

2021-2022 Juniper Elementary Focus Plan

Mission: To promote maximum social, emotional, and academic growth for all students, staff and community.

3 Priority Focuses & Continued Implementation

Tier 1 Instruction High Expectations of Academic Achievement

1c: Setting Instructional Outcomes
1e: Designing Coherent Instruction
3d: Using Assessment in Instruction
3c: Engaging Students in Learning

1d: Demonstrating Knowledge of Resources
1f: Designing Student Assessments
4b: Maintaining Accurate Records
3b: Questioning and Discussion Techniques

SMART GOALS:

- Planning using Ellevation/ Engagement strategies to support EL students and promote interactive teaching.
- Planning for/ teaching to student mastery of grade-level Essential Standards.

Staff will continue to plan for and implement High Academic Content and Achievement by:

ELA/ Writing/ Math

- Identifying Essential Standards/ Questions
- Determining Viable Curriculum
- Creating Long-Term and Weekly Grade Level Pacing/Planning
- Participating in Planning Sessions (Weekly/ Every 9 weeks) to Modify Plans and Instruction

Student Academic/ Behavior Expectations

1c: Setting Instructional Outcomes
1e: Designing Coherent Instruction
2a: Creating an Environment of Respect and Rapport
3b: Using Questioning and Discussion Techniques
3c: Engaging Students in Learning

Staff will continue to implement School-Wide Academic/ Behavioral expectations by:

- Reviewing, teaching and reinforcing PBIS Matrix, Playground Expectations and Walkway Expectations.

Staff will continue transfer ownership of Self- Management of Behavior/ Academic/ Social Schoolwork to students by:

- Implementing Sanford Harmony Strategies linked with Juniper Pride.

Staff will continuously review Academic/ Behavior Expectations with families by:

- Communicating expectations through school-wide implementation of Class Dojo.

Frequent Measures of Achievement For Evaluation and Improvement

1c: Setting Instructional Outcomes
1e: Designing Coherent Instruction
3b: Using Questioning and Discussion Techniques
3c: Engaging Students in Learning

1d: Designing Coherent Instruction
1f: Designing Student Assessments
2a: Creating an Environment of Respect
3d: Using Assessment in Instruction
4b: Maintaining Accurate Records

SMART GOALS:

- Revising weekly, unit, and long-term plans based on formative/ summative assessment data.
- Monitoring Essential Standards

Staff will continue to monitor student progress by:

- Administering Common Formative Math Assessments, before/after each unit to determine what students still need to know and what they learned. using School City platform for scoring and data tracking.
- Planning weekly, using viable curriculum and data, in grade-level/ vertical PLC.

Staff will continue to complete and analyze School-Wide Assessments by:

- Administering school-wide assessments.
- Cross-checking multiple points of school-wide assessment data/progress and then using this data to drive instructional strategies and modify curriculum.